



Governing Board Meeting Agenda
Wednesday, June 14, 2023 @ 5:30pm

Due to the social distancing mandate, the Board will meet via the Zoom digital platform.
Please email jeron@acespublicschools.org to be invited to join.

- I. Call to Order**
 - A. Roll Call**
 - B. Adoption of the June 14, 2023 Governing Board Meeting Agenda**
 - C. Approval of May 16, 2023 minutes.**
- II. Recognition of Students, Staff, and Community**
- III. Public Forum (2 minutes per speaker)**
- IV. Action Items**
- V. Board Trainings status**
- VI. Financials (J. Campbell and M. Vigil)**
 - A. Budget Update**
 - B. BARS Approval vote**
- VII. Principal's Report**
 - A. School Update**
- VIII. Board President Report and Discussion**
- IX. Consideration for Approval of the ACES Tech Board to Convene in Closed Session Pursuant to the Open Meetings Act NMSA (10-15-1 (H) (2)) to discuss limited personnel matters (Discussion/Action)**
- X. Reconvene in Open Session**
- XI. Announcement of Upcoming Board Meetings**
 - A. The next meeting will be held on Wednesday, July 12, 2023 at 5:30pm**
- XII. Adjournment**

Notice: If you are an individual with a disability who is in need of a reader, amplifier, qualified sign language interpreter, or any other form of auxiliary aid or service to attend or listen to the meeting, please contact Jeron Campbell at 505.506.1186 at least 48 hours prior to the meeting or as soon as possible.

ACES Tech does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. Dr. Jeron Campbell has been designated to handle inquiries regarding the non-discrimination policies.

Section 504 Coordinator is Jeron Campbell at 505.506.1186



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Americans with Disabilities Act (ADA): (POLICY STATEMENT) The Americans with Disabilities Act (ADA) is a federal antidiscrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities.